COURSE DETAIL

SEMESTER I

C.C 1: Foundation of social cultural anthropology

- UNIT 1: Anthropology-meaning, scope, main branches, socio-cultural, biological prehistoric and linguistic. Relation with outher sciences, relation between branches
- UNIT 2: Concept and distinction between following society and culture, society and community, culture and civilization, institution and association, groups primery and secondary, band and tribe, social structure and social organization
- UNIT 3: i) marriage-definition types and functions
 - ii) family-definition types and functions
 - iii) kinship-definition types and functions, category, kinship usages
- UNIT 4: Economical anthropology-Meaning and scope, mode of food production, distribution and exchange, money and property
- UNIT 5: Political anthropology-Meaning and scope, evolution of political organization, band, tribechifedom, state and stateless society

Practical

1. Preparing of an ethnographical report of any one cultural group focusing its social, economical, or political aspects with special reference to tribes in Jharkhand.

Books recommended:

- 1. Ember and Ember:cultural anthropology
- 2. GayaPandey:social cultural nthropology
- 3. UmashankerMishra:Samajiksanskritikmanavshastra
- 4. R.N. Mukherjee: Samajikmanavshastra

CC.2:Indian anthropology

- Unit 1: Origine and growth of Indian anthropology
- Unit 2: Bases of Indian social system varnasystem, ashramsystem, purusharthsystem, karma, rina, punerjanam
- Unit 3: Caste system in India, definition, characteristics, origin, and functions
- Unit 4: social-cultural variation, extension and unity in India
- Unit 5: contribution of following Indian anthropoloigists: S C Roy, D

 N Majumdar, M N Srinivasan, S C Dube, L P Vidyarthi

Practical:

- 1. Assignments based on indian social system
- 2. Preparing report on countributions of any one indian anthropologists

Books recommended:

- 1. V.S.Sahay and P.K. singh: Indian anthropology
- 2. Gayapandey:Bhartiyamanavshastra
- 3. Nadeemhusnain:Indian anthropology

GENERIC ELECTIVE COURSE 1:

Social cultural anthropology

Unit 1 : social anthropology, meaning and scope, its relation

with other social sciences

Unit 2 : Distinction between following:

a) Society and community

b) Society and culture

c) Civilization and culture

d) Social structure and social organization

Unit 3 : Marriage-definitions. forms, ways of acquiring mates in

tribal society

Unit 4 : Family-Definition, types and functions, joint family

system in India

Unit 5 : Kinship-Definition, types, category and usages

Books recommended:

1.Ember and Ember:cultural anthropology

2. GayaPandey: social cultural nthropology

3.UmashankerMishra:Samajiksanskritikmanavshastra

4.R.N. Mukherjee:Samajikmanavshastra

SEMESTER II

CC3: Biological anthropology

Unit 1 : Introduction, meaning and scope, Position of man in

animal kingdom, characteristics of animal kingdom, mammals, primates, old world monkeys, new world

monkeys

Unit 2 : Anthropoid apes Physical features and characteristics of

followings: Gibbon, orangutan, chimpanzee, gorilla

Unit 3 : Structural changes due to erect posture Changes in-

skull, thorax, vertebral column, changes in pelvic girdle,

limbs

Unit 4 : Physical feature of following fossils:

Ramapithecus, Dryopithecus, Homohabilis,

Homoerrectus- Pithcanthropus, Sinanthropus,

Neanderthal, Cromagnonman, chancelade man

Unit 5 : Evolutionary theory-Lamarckism, Darwinism, neo-

darwinism, Synthetic theory

Practical: Osteology

1.Introduction of human skeleton

2.Skull

3.Long bones:humerus,radius,ulna,femur,tibia,fibula

4. Short bones: Clavical, scapula, girdle

Books recmmonded:

1. B.M.Das : Outline of physical anthropology

2. P.Nath : Physical anthropology

3. A.N.Sharma : Sharirikmanavshastra

4. Shukla and Rastogi : Physical anthropology

CC4: Archaeological anthropology

Unit 1 : Meaning and scope, ethnoarchaeology, methods in

archaeology

Unit 2 : Pleistocene and its chronology, iceage, pluvialage,

evidences of ice age, causes of ice age, (India and

Europe)

Unit 3 : Dating method-relative and absolute

Unit 4 : Paliolithic culture-Characteristics of lower, middle and

upper Paleolithic culture, Paleolithic arts

Unit 5 : Features of Mesolithic and Neolithic culture

Megalithic culture in India

Practical:

Typo technology of prehistoric tools:

- 1. Core tools
- 2. Flake tools
- 3. Blade tools
- 4. Microlithic tools

5. Neolithic tools

Books recommended

1. Gayapandey : Bio-Cultural evolution

2. GayaPandey : Javicsanskriticudvikas

3. D.K.Bhattacharya: An outline of Indian Prehistory

Generic elective course 2

Economical anthropology

Unit 1 : Meaning and scope, characteristics of primitive

economy

Unit 2 : Concept of production, exchange and consumption

Unit 3 : Reciprocity, gift and ceremonial exchange, re-

distribution

Unit 4 : Economical classification of Indian tribe

Unit 5 : Impact of Industrialization and urbanization on tribal

culture

SEMESTER III

CC5: DEVELOPMENTAL ANTHROPOLOGY

UNIT 1 : Definition and scope, concept area and types of

development, dilemma of development.

Unit 2 : Cultural indicator of development survival needs, social

needs, welfare needs, psychic needs, cultural needs,

adaptive needs and progressive needs.

Unit 3 : Socio-cultural factors supporting development.

Unit 4 : Impediments of development cultural, social,

economical, Political, psychological, religious,

educational, health and communication.

Unit 5 : Agents of development governmental, non-

governmental, International and media

CC6: ANTHROPOLOGY OF COMPLEX SOCIETY

Unit 1 : Complex Society Meaning and Characteristics

difference between dimplex society and complex society.

Unit 2 : Folk Urban Continuum, Concept and characteristic of

folk society, peasant society and urban society, Folk

Urban continuum.

Unit 3 : Origin and Development of cities prehistoric to moderns

line phase of urban development causes of urban

development modern causes of urban development.

Unit 4 : Urbanization and industrialization concept, types,

impact of urbanization of social, economical and political life, industrial revolution recent trends of industrialization impact on family life, Social Life and economical life.

Unit V : Institution of complex society main feature of urban family administration and urban problems and planning.

Practical:

Report writing preparation of research problem, Research design focusing on theory

Books recommended:

1.L.P.vithyarthi : Research in complex societies in India

2. Gayapandey : Jatil samaj ka manavshastra

3.L.P. Vidyarthi: Socio-cultural implications of industrialization

CC7: TRIBAL CULTURE OF INDIA

Unit 1 : Tribe definition Characteristic nomendature ,
 Geographical, distributing racial, linguistic, Economical
 Religions and Political Classification.

Unit 2 : Social Cultural change in tribes : Tribe Caste

Continuum, D- tribalization, Re-tribalization,

Urbanization Industrialization and modernization.

Unit 3 : Tribal Village of Jharkhand : Characteristics, Unity and

extension Jaymani system.

Unit 4 : Tribal Movement Maler revolt, Kol revolt, Santhal

Revolt, Birsa Revolt.

Unit 5 : Forest Tribe : Forest Village, Relation of tribes with

forest minor forest produce, Forest and herbal Medicine,

Forest Policy.

Practical

Ethnographic presentation of various tribes in Jharkhand.Report writing on Economical, Politicalshere of any one tribe.

Books recommonded:

L.P.Vidyarthi and Rai: Tribal culture of India

Nadeemhusnain: Tribal India

SKILL ENHANCEMENT COURSE(SEC)1:

COMMUNICATIONAL ANTHROPOLOGY

Unit I : Communication : Meaning, definition, role, nature,

characteristics, types and methods.

Unit II : Communication Barriers : Physical, Natural,
 economical, educational, Social Cultural, Economic,
 Religious, Political, Health, Transmission and
 psychological Communication loss and communication
 skills.

Unit III : Channel of Communication : Verbal, Oral, Written,
Visual and Audio visual, Non-verbal, Body language,
Gesture, Facial expression, Eye Contacts, Hand Shake
and movement of Body Parts.

Unit IV : Agent of Communication – Traditional, Modern,Governmental, Non-Governmental, International and Media.

Unit V: Communication Revolution: Meaning and Impact on Social, Cultural, Economic, Educational, Recreational, Food and occupational aspects of society, impact on children, women, Aged, ST and SC.

Practical:

- 1. Indiginous form of media
- 2. Report on Various form of language in an area
- 3. Mass –media and culture work

Books recommended:

- 1. P.K.Mishra:A text book of Anthropological linguistics
- 2. Gayapandey: Developmental anthropological
- 3. Upadhyay and Pandey:Vikasatamakmanavvigyan.

GENERIC ELECTIVE COURSE 3: Biological Anthropology

Unit 1: Biological Anthropology: Definition, Scope, relation

with Life Sciences.

Unit 2 : Man's Place in animal Kingdom.

Unit 3 : Characteristics of apes –

• Gibbon

Chimpanzee

Gorilla

• Urang-Utaan

Unit 4 : Comparative anatomy of Man and Apes.

Unit 5 : Concept of Race. Racial Classification of India.

SEMESTER IV

CC8 Research methodology

Unit I : Research, definition and types, discovery and invention, scientific research, steps of scientific research.

Unit II : Method of research, Field work, Survey, Sampling,

Census, Historical method and comparative method.

Unit III: Tools and Techniques of Data Collection, Observation,

Interview, Questionnaire, Schedule, Case Study, Life

History, Photography, Genological Table (GT),

Projective techniques, PRA and RRA.

Unit IV : Research design, Meaning and types, exploratory,

descriptive explanatory, analytical and experimental,

formulation of research design, hypothesis, theory, law

and concept, Data and its types, classification of data,

tabulation of data and presentation of Data.

Unit V: Report writing, chapters plans, analysis of data under

different chapters, summary and conclusion, suggestions

and recommendations, appendix, bibliography reference,

cover page, certificate, acknowledgement, list of tables,

list of maps, content page

CC 9 : ACTION AND APPLIED ANTHROPOLOGY

Unit 1: Action and applied anthropology, Meaning and scope, thrus

area.

Unit 2: Role of Anthropology in development anthropology and

public policy, Need Assessment and Community Development, Cultural resource Management.

Unit 3: Constitutional previous for development of India Population.

Unit 4: Future dynamics of Anthropology.Sports anthropology, Corporate anthropology, Anthropology of Tourism.

Unit 5: Future trend in Development Policies and Models.

Practical:

- 1. Project report on constitutional Provisions for STs.
- 2 . Report writing on evaluation of any developmental program Run by government

Books Recommonded

- 1. Vidyrthi and sahay: Applied anthropology and development in india
- 2.A.K.kapoor:Role of NGOs in human development
- 3.L.P.vidyarthi:Tribal development and its administration

CC 10: FORENSIC ANTHROPOLOGY

- **Unit 1:** Introduction to Forensic Anthropology, Definition, History, Scope, Applications.
- **Unit 2:** Basic Human, Skeletal, Biology, Age, Sex and Stature

estimation from bones, Discovery and Techniques for Recovering Skeletonizel Human Remains.

Unit 3: Personal Identification, Complete and Partial Identification methods of Identification in Living persons, somatomelry, somatoscopy, Occupational Marks, Scars, Bite Marks, Fingerprints, Lip Prints, Nails, Handwriting.

Unit 4: Serology, Identification of Bloodstain, Urine, Semen and Soling, Pattern of Bloodstain.

Unit 5: Forensic Odontology - Tooth Structure and Growth, BiteMarks, Facial Reconstruction, DNA Profiling.

Practical:

- 1. Somatometric and somatoscopic observation on living body
 - (1) Study of Human Long Bones
 - (2) Estimation of Age, Sex and Status from Bones.
 - (3) Examination of Fingerprint.

Books recommended:

1.V.R.reddy : Dental anthropology2. S.N.Byers : Forensic anthropology

SKILL ENHANCEMENT COURSE(SEC) – 2

ANTHROPOLOGY OF SCHEDULED CASTES

Unit 1 : Scheduled Caste- Meaning, Geographical distributionCharacteristics of schedule Caste.

Unit 2 : Disabilities of Scheduled Caste, Social Economic,

Political, religion educational and health.

Unit 3 : Constitutional provisions and dafeguargs of Scheduled

Caste, Social economic and political.

Unit 4 : Atrocities and Exploitation of Scheduled Castes, Acts

related to scheduled castes.

Unit 5 : Welfare programme of Scheduled Caste.

GENERIC ELECTIVE COURSE 4: Archaeological Anthropology

Unit 1 : Archaeological Anthropology, Meaning and scope,

Relation with other sciences

Unit 2 : Polaeolithic Culture in India.

Unit 3 : Mesolithic Culture in India.

Unit 4 : Neolithic Culture in India.

Unit 5 : Indus Valley Civilization

SEMESTER V

CC 11 ANTHROPOLOGICAL THEORY (CLASSICAL)

Unit I : Evolutionary Theory, Basic Postulates, Contributions of

Tylor, Main, Maine Bochofen, Bastion, K.L.H

Morgan, Criticism of Classical Evolutionary theory.

Unit II: Diffusional Theory: British School, German School,

American School and Contribution of Franz Boas.

Unit III: Functional Theory, Contribution of Malinowski on

Biological Functions, Theory of need, Field Work.

Unit IV: Structural functionation, Contribution of Radcliffe

brown.

Unit V: Psychological Anthropology Margarat mead, Ruth

Benedict, Kardiner Linton & Sigmound Freud.

Practical:

Practical should be based on such exercise which make the student enableto connect the theories they learn with thimgs of everyday life

1. Identification of universe and un of study with justification.

2 . Project report on any one topic relating to contemporary issues and its connection with the theories.

Books Recommended

(1) MarkhanJha: An Introduction to Anthropological thought.

(2) HarikrishnRawal: Anthropological Thought.

(3) UpadhayayPandey: History of Anthropological Thought.

(4) UpadhayayPandey: ManavShastriyavictainEvamVicharDharejen.

CC 12 ANTHROPOLOGICAL THEORY (NEO)

Unit I: Neo evolution theory, Leslie A. White, V.G. Child,

Julian H. Stewart.

Unit II : Structuralism of levistruss and Cultural materialism of

Marvin Harris.

Unit III : Congnitive Anthropology and Socio-Biology.

Unit IV: New Ecological, Anthropology and interpretive

anthropology.

Unit V: Post Modernism.

Practical:

Project report on any one topic relating to contemporary issues and its connection with the theories

Books Recommended

(1) P.K. Singh: Recent Trends in Anthropological Theory.

(2) Gaya Pandey: Neo Anthropological Theory.

(3) Erreckson Paul and Lidian D. Murphy : A History of Anthropological Thought.

(4) Pandey Gaya : Neo Anthropological Theory Concept New Delhi, 2016

DISCIPLINE SPECIFIC ELECTIVE I (GROUP A)

I TRIBAL DEVELOPMENT

Unit I : History of Tribal Development in India, changing

Approaches and models, who are Scheduled Tribes?

Why people agitate to become Scheduled Tribes?

Unit II : Constitutional Provisions and Safeguards for Scheduled

Tribes -Social Economic and Political.

Unit III: Tribal Administration: 5th and 6th Schedule of

constitution, Tribal Welfare Programmers.

Unit IV: Tribal Problems: Land Alienation, Poverty,

Indebtedness, Migration, Shifting Cultivation,

Agriculture, Housing, Education, Health, Sanitation,

Communication and Trafficking.

Unit V: Problem of Tribal Development: Illiteracy,

Unawareness Towards Human Rights, Lack of

Communication agency, apathy of officials, lack of

commitment, corruption pseudo tribalism, no change in

reservation policy, suggestion for tribal development.

II PEASANT STUDY

Unit I : Anthropological concept of peasant, features of

peasant in India.

Unit II : The concept of peasantry, approaches to the study of

peasant economical, political and cultural

Unit III : Anthropological concept of village, characteristics of

Indian village, social organization, economy and changes

Unit IV : Caste system in india

Unit V : Panchayati raj system in india

Practical

Students are required to read and analysis any one of the ethnographies and prepare a report based upon it the report should link up the concept of peasant and Indian village.

Books recommended

S.C. Dubey : Indian Village

T Shanin : Peasant And Peasantry

Patnayak S. M. : Displacement Rehabilitation And Social Change

V. Madan : The Village In India

DSE I (GROUP B)

I BIO-CULTURAL EVOLUTION

Unit I: Lower Palaeolithic Man and his culture-Homohabilis,

Pithecanthropus Erectus, Sinanthropus.

Unit II : Evolution of Middle Palaeolithic Man and his culture,

Neanderthal – Conservative and Progressive.

Unit III : Evolution of Upper Palaeolithic Man and his culture-

Cromagnon, Chancelade and Grimaldi.

Unit IV : Evolution of Mesolithic Man and his culture

Unit V: Evolution of Neolithic Man and his culture, Cholcolithic

Man and his culture, Bronze age man and his culture.

Practical

Report writing on physical feature and tool typology of any one pre historic man.

Books Recommended

Pandey Gaya : Bio Cultural Evolution, concept New Delhi.

Pandey Gaya : Javik Sanskritik Udavikas Concept, New

Delhi. B.M. Das : An outline of Physical Anthropology.

D.K. Bhattacharya : Prehistoric Archaeology.

II MEDICAL ANTHROPOLOGY

Unit I : Meaning and Scope, beginning of researches in

Medical Anthropology.

Unit II : Medical System of India:, Ayurvedic, Yoga, Siddha,

Homeopathic, Unani, Naturopathy, Allopathy.

Unit III: Medical Agents: Traditional, Modern,

Governmental, Non-governmental, International and

Media.

Unit IV: Folk and Herbal Medicine, Diseases related to age

and sex.

Unit V: Medical programmes for children, women, Malaria,

TB, AIDS, Leprosy, Blindness and family Welfare, Cancer.

PRACTICAL

Report writing on any one of the medical system of india or analysis and evaluation of any one medical programme.

Books Recommended

Pandey Gaya : Chikitsatmak Mavav Shastra, Concept,

New Delhi

Upadhyay and Pandey : Vikasatmak Mavav Vigyan

Upadhyay and Pandey : Janjatiya Vikas

Upadhyay and Pandey : Tribal Development in India

Pandey Gaya : Bhartiya Janjatiya Sanskriti

SEMESTER VI

CC 13 FIELD WORK AND FIELD REPORT

Each Slident will have to do a field work for a period of 15 days under the Supervision of a teacher on a field work. Topic allotted by the H.O.D.

Student alone or in a group of not more them five shall undertake One project dissertation approved by the subject Teacher/H.O.D of the Department.

CC 14BIOLOGICAL AUTHROPOLOGY PRACTIC

Each student will have to do practice on osteology, and Craniometry student alone shall prepare practical.

Discipline Specific Elective 3 (Group A)

DSE 3 'A'

I GENDER ANTHROPOLOGY

Unit I : Traditional role status of women : Biological, social,

religious, economic, political and cultural.

Unit II : Gender discrimination, difference between sex and

gender, gender discrimination in status and roles.

Unit III : Crime against women foeticide, infanticide, bride

burning, suicide, murder, rape, trafficking.

Unit - IV : Various Acts Related to woman, woman tortures,

domestic violence, antidowry, marriage Act.

Unit V : Women Empowerment through various Programmes

and women movement.

Practical

Project report on various acts relative to women, any one development programme for women empowerment.

Books Recommended

Pandey Gaya Bhartiya: Manavshastra, Concept, New Delhi

S. N. Choudhary : Tribal Woman : Yesterday, Today, Tomorrow.

Singh, J.P.M.N. Vyas& R.S. Mann: Tribal Women and Development

II ANTHROPOLOGY OF HEALTH

Unit I : Meaning And Scope

Unit II : Defining health and illness, measuring health: morbidity

mortality and epidemiology

Unit iii : Women health family planning and maternal infant

health

Unit iv : variation in health care system, family welfare program,

child care program, health and awareness program

Unit v : health and human rights, formulation of public health

policies

Practical

Case study based on various health care program **Books recommended**

R. Khanna And A. K. Kapoor : Ethnic group and health

dimension

DSE (IV) (Group B)

I Social cultural change

Unit 1 : Tribalization industrialization Tribe caste continue

Unit 2 : Islamization and its impact on indian society

Unit 3 : Christinity and its impact on Indian society

Unit 4 : Westernization and its impacts on Indian society.

Unit 5 : Globalization, Social, Culture Economic, Political.

II Urban Autherapology

Unit 1 : Introduction, Origins of cities Urban Planning and

Design.

Unit 2 : Political economy Rural Urban migration, Kinship in

the city, problems that qrise from urbamnison, poverty

and social strafication.

Unit 3 : Class approach Culture of poverty and underclass

approach, comparison between relations femition in an

urban setting versus function in a rural setting, rule and

close in urban ethrapology.

Unit 4 : Urban inequality and Disaster poverty, extended

family, Global cities and the production of the space, community and urban ecology.

Unit 5 : Global Urban development Urban ethnography,
contemporary urban issues – suburbs, Exurbs, urban
Deadline.